

ORDINARY CADET – ABLE CADET

ADVANCEMENT TRAINING

- 0901 The requirements for advancement from to Able Cadet are:
- a. Satisfactory completion of Part 1 Training, recorded on form SCC T6.
 - b. To have increased points to a minimum of 15 points as a result of qualifications earned from Part 2 subjects.
 - c. To have qualified for 3rd Class in Seamanship.
 - d. To have gained at least 3 points in a single boating proficiency.

PART 1 (COMPULSORY) TRAINING SYLLABUS

- 0902 The Part 1 syllabus for Ordinary Cadet advancement to Able Cadet is:

THE SEA CADETS AND THE ROYAL NAVY

- AC1 **ORDINARY CADET ADVANCEMENT** *Training Instructions. Lesson Plans.*
- a. Explain the Part 1 syllabus for Ordinary Cadet advancing to Able Cadet.
 - b. Describe in detail the Part 2 activities available to Cadets within the Unit and other means of achieving the required points for advancement.
- AC2 **COURSES AVAILABLE TO ORDINARY CADETS** *TI Chapter 39 National and Offshore Programmes*
- a. Describe the Courses available to Ordinary cadets and the courses that are necessary for advancement to Able and Leading Cadet.
 - b. Describe in detail Offshore Sailing and Power courses, how to apply.
 - c. Revise knowledge of Area and District courses.
- AC3 **EQUIVALENT RANKS IN THE ARMY AND THE ROYAL AIR FORCE** *Admiralty Manual of Seamanship SCC Pocket Manual*
- Describe the difference between the ranks and rates of the three services.
- AC4 **SEA SERVICES AND SEA CAREERS** *RN Careers Service Literature, Marine Society pamphlets Lesson Plans*
- a. Explain the distinction between the Royal Navy and the Merchant Navy.
 - b. Explain the role of the Royal Fleet Auxiliary (RFA)
 - c. Explain the roles of HM Coastguard, HM Customs and the Fishing Fleet.
 - d. Outline in broad terms the types of careers that are available at sea.

AC5	<u>BRANCHES AND SPECIALISATIONS IN THE RN, RM, QARNNS AND RFA</u>	<i>RN Careers Service Literature,</i>												
	Outline the main tasks of the following services/branches and describe the career opportunities available.													
	A visit from the local RN Careers Service is recommended.													
	<table border="0"> <tr> <td>a. Operations</td> <td>f. Regulating</td> </tr> <tr> <td>b. Marine Engineering</td> <td>g. Fleet Air Arm</td> </tr> <tr> <td>c. Weapons and Electrical Engineering</td> <td>h. Submarine Service</td> </tr> <tr> <td>d. Logistics</td> <td>i. QARNNS</td> </tr> <tr> <td>e. Physical Training</td> <td>j. Royal Fleet Auxiliary (RFA)</td> </tr> <tr> <td></td> <td>k. Royal Marines</td> </tr> </table>	a. Operations	f. Regulating	b. Marine Engineering	g. Fleet Air Arm	c. Weapons and Electrical Engineering	h. Submarine Service	d. Logistics	i. QARNNS	e. Physical Training	j. Royal Fleet Auxiliary (RFA)		k. Royal Marines	
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AC6	<u>SQUAD DRILL</u>	<i>TI Chapter 36 ASCR T 21 Drill Manual Lesson Plans</i>												
	Revise drill previously taught.													
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	Cadets' drill should be of a sufficient standard to enable them to take part in the Unit guard.													
AC8	<u>HANDLING OF SMALL ARMS AND WEAPONS</u>	<i>NSRA literature Lesson Plans</i>												
	Teach the safety rules and general precautions when handling small weapons, air guns and rifles, bayonets, knives and swords.													
<u>SHIP'S ROUTINE</u>														
AC9	<u>VISITORS TO THE UNIT</u>	<i>Unit Standing Orders Lesson Plans</i>												
	Explain the procedure for:													
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AC10	<u>DUTIES OF THE QUARTERMASTER AND THE BOATSWAIN'S MATE</u>	<i>Unit Standing Orders Lesson Plans</i>
	<p>Explain the need for:</p> <ol style="list-style-type: none"> a. An alert and smart appearance. b. Running the Unit routines. c. Security – Keeping a good lookout for visitors and intruders. d. The importance and use of the Deck Log and how events are to be entered. e. Informing the Duty Officer of an emergency. 	
AC11	<u>TIME, WATCHES AND BELLS</u>	<i>SCC Pocket Manual Lesson Plans</i>
	<ol style="list-style-type: none"> a. Teach the 24 hour clock and how it is used in the Royal Navy. b. Teach the Watch system and its usefulness. c. Teach striking of the Ship's Bell and its use as a means of telling the time. 	
AC12	<u>PIPING</u>	<i>SCC Pocket Manual SCC Boatswain's Call Handbook Lesson Plans</i>
	<ol style="list-style-type: none"> a. Describe the parts of a Boatswain's Call. b. Teach high and low notes. c. Practice the Still, Carry On, the General Call and Piping the Side. 	
AC13	<u>CARE AND SECURITY OF UNIT OWNED AND MOD (NAVY) LOANED STORES</u>	<i>Sea Cadet Regulations Lesson Plans SCC Form S1099</i>
	<p>Cadets must be made aware of their responsibilities for:</p> <ol style="list-style-type: none"> a. Looking after MoD(N) stores on loan to the Unit. b. Care of Unit stores and other equipment. 	
<u>SEAMANSHIP</u>		
AC14	<u>GENERAL ROPEWORK AND RIGGING</u>	<i>SCC Manual of Seamanship Lesson Plans</i>
	<ol style="list-style-type: none"> a. Revise bends and hitches and ropework previously taught. b. Describe in outline the various blocks and tackle and their uses. 	
AC15	<u>SPARE</u>	
<u>FIRE PREVENTION</u>		
AC16	<u>FIRE PREVENTION</u>	<i>Unit Standing Orders Lesson Plans</i>
	<ol style="list-style-type: none"> a. Revise the Unit fire drill procedure. b. Teach the Effects of heat and smoke. c. Teach the causes of fire and their prevention. d. Teach the types of fire extinguishers. 	

THE DUKE OF EDINBURGH'S AWARD

AC17

THE DUKE OF EDINBURGH'S AWARD

*TI chapter 34
D of E Literature*

Explain in detail the Duke of Edinburgh's Award and how Sea Cadet training can qualify for activities in the D of E Scheme.

0903

Ordinary Cadets who have qualified for advancement in accordance with paragraph 0901 are advanced by their Commanding Officer at his discretion. Commanding Officers who are unwilling to advance otherwise qualified Ordinary Cadets are to inform their District Officer.